TPHS Course Profile

Chinese 4



General Information

Description

Chinese 4 is a rigorous academic course that takes an integrated communicative approach to empower students to speak Chinese, to listen to Chinese, to read Chinese, and to write Chinese (in various forms – interpretive, argumentative, and persuasive modes). For Chinese 4, students can choose to study either traditional or simplified Chinese characters. Textbooks will be printed in both simplified and traditional Chinese and the character workbooks are in both traditional and simplified Chinese. The aim is for all students to recognize both character sets. Our curriculum follows the standards recommended by a majority of colleges and universities in the United States including the UC/CSU systems.

Expectations and Goals

The objective of this course is to equip you with advanced skills in speaking and listening to Mandarin and reading and writing in Chinese.

Estimated Homework

- Students are expected to spend at least an average of approximately 60-100 minutes outside the class on homework and review of notes and book content for each week.
- Students are expected to participate actively as individuals in class and collaborate in groups.
- This is a general guideline for planning and scheduling purposes. A student's individual ability level and competency may affect the actual preparation times needed.

This Class Is Best For...

Students who received a grade of C or better in Chinese 3.

Grading Scale:

• A+ 98% - 100% A 92% - 97% A- 90% - 91%

• B+ 88% - 89% B 82% - 87% B- 80% - 81%

• C+ 78% - 79% C 72% - 77% C- 70% - 71%

• D+ 68% - 69% D 62% - 67% D- 60% - 61%

• F 0% - 59%

Course Materials

Required Materials

Integrated Chinese